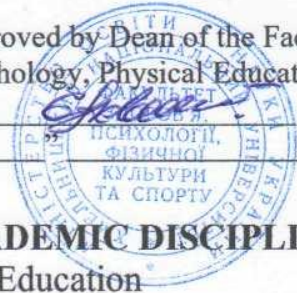


KHMELNYTSKYI NATIONAL UNIVERSITY

Approved by Dean of the Faculty of Health,
Psychology, Physical Education and Sports
" _____ Evgen Pavlyuk
_____ 2023



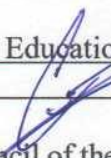
WORK PROGRAM OF THE ACADEMIC DISCIPLINE
Sports Management in Education
Discipline Name

Field of Knowledge 01 – Education/Pedagogy
Specialty – 014 Secondary Education
Subject Specialization – 014.11 Secondary Education (Physical Education)
Level of Higher Education – Second Master's
Educational and Professional Program – Secondary Education (Physical Education) Discipline
Volume – 4 ECTS credits, **Discipline Code** – OPP.06
Language of instruction – Ukrainian
Discipline Status: Mandatory (professional training cycle)
Faculty – Health, Psychology, Physical Education and Sports
Department – Theories and Methods of Physical Education and Sports

Form of Study	Course	Semester	Discipline Volume ECTS Credits	Number of Hours						Independent Work, including Self-study	Course Project	Term Paper	Type of Semester Control	
				Total	Classroom Sessions			Pass	Exam					
					Lectures	Laboratory Work	Practical Sessions						Seminar Sessions	
Full-time	2	3	4,0	120	20	-	20		80			+		
Part-time (Distance Learning)	2	3	4,0	120	6		6		108			+		

The working program is based on the educational and professional program "Secondary Education (Physical Education)" for the specialty 014.11 "Secondary Education (Physical Education)" at the second (master's) level of higher education.

he working program was prepared by  Ph.D., Professor Yuriy Dutchak

Approved at the Department Meeting Theories and Methods of Physical Education and Sports
Protocol dated August 30, 2023, No. 1 Chair of the Department:  Alexander Soltik

The working program was reviewed and approved by the Academic Council of the Faculty of Health, Psychology, Physical Education and Sports.

Chair of the Faculty Academic Council:  Evgen Pavlyuk

Khmelnytskyi, 2023

2. EXPLANATORY NOTE

The discipline "Sports Management in Education" is one of the mandatory disciplines for professional training and holds a leading position in the preparation of professionals at the "Master" educational level in the subject specialization 014.11 "Secondary Education (Physical Education)" according to the educational and professional program "Secondary Education (Physical Education)." This discipline is an independent science that studies the general patterns of sports management in educational institutions.

Prerequisites: Psychological and pedagogical foundations of physical education in education; theory and methodology of teaching physical education in general secondary education institutions; information culture of a specialist in physical education and sports.

Corequisite: Pedagogical Practice III.

According to the educational program, the discipline should provide:

Competencies: The ability to solve complex problems and issues in the field of physical education with a professional focus in the field of education in the subject specialization of secondary education (physical education), which involves research and innovation and is characterized by uncertainty of conditions and requirements; the ability to be critical and self-critical, act responsibly and consciously based on respect for the rights and freedoms of individuals and citizens, realize their rights and duties; the ability to plan and manage educational activities, ensure and evaluate the quality of work performed; the ability to organize the educational process, research, and management activities in institutions of vocational and higher education at a modern level; the ability to implement international experience in physical education in general secondary, vocational, and higher education; the ability to carry out management activities in the field of physical education.

Program Learning Outcomes: Names and describes the basic principles, functions, modern forms, and methods of educational activity management, demonstrates the ability to plan and manage educational activities, ensure and evaluate its quality; formulates existing problems in the field of educational activity, demonstrates skills in their critical analysis, generates new ideas, argues possible ways to solve them, and critically assesses their feasibility; is able to implement advanced foreign organizational and methodological forms of physical education (physical education) in the educational process of young people; can correlate their interests with the needs of society, work productively in a team, participate in discussions, defend their point of view, take responsibility for decisions made, and their implementation.

The purpose of discipline: Formation of a system of theoretical and methodological knowledge about management activities in educational institutions of physical culture and sports, mastery of types, forms, and classifications of management decisions to ensure their effective implementation.

Discipline Subject: Management relations that are formed in the process of interaction between the subject and object of management of an educational institution regarding physical education and sports orientation, as well as the interaction of these organizations with the external environment in the process of production and provision of physical education and sports services.

Discipline Tasks: Familiarize students with the theoretical foundations of sports management, study the main concepts and categories of the discipline; characterize the organization as an object of management; describe the essence of management principles and functions; provide an overview of management methods; identify features and main approaches to making management decisions; acquaint with communication in sports clubs of educational institutions; determine the characteristics of the external and internal environment of the organization; disclose the features of research in sports management.

Learning Outcomes: A student who has successfully completed the discipline should be able to research global and national trends and patterns in the development of the sports management industry in educational institutions; apply analysis and synthesis to identify promising ways for the effective functioning of sections and clubs with physical education and sports

orientation in educational institutions; analyze management processes; explain the regulatory and legal framework of the field of physical education and sports.

3. Structure of Credit Units for the Discipline

Topic Name	Number of Hours Allocated for:					
	Full-Time			Part-Time (Distance Learning)		
	Lectures	Laboratory Sessions (Practical)	Independent Study	Lectures	Laboratory Sessions (Practical)	Independent Study
Module 1						
Topic 1: Sports Management in Education as an Academic Discipline.	2	2	8	0,5	0,5	10
Topic 2: Legal Framework of the Field of Physical Education and Sports.	2	2	8	0,5	0,5	14
Topic 3: System of Physical Culture and Sports in Ukraine.	2	2	8	0,5	0,5	10
Topic 4: General Functions and Methods of Sports Management.	2	2	8	0,5	0,5	10
Topic 5: Management of Educational Activities in Institutions of Vocational and Higher Education.	2	2	8	0,5	0,5	10
Topic 6: International Experience in Physical Education Management in Educational Institutions.	2	2	8	0,5	0,5	10
Module 2						
Topic 7: Management of Physical and Sports Events	2	2	8	1	1	14
Topic 8: Mastery of Managing Physical and Sports Organizations	2	2	8	0,5	0,5	10
Topic 9: Personal Qualities of a Successful Sports Manager in Educational Institutions	2	2	8	1	1	10
Topic 10: Features of Student Sports Centers' Operation in Higher Education Institutions	2	2	8	0,5	0,5	10
Total for 3rd Semester	20	20	80	6	6	108

4. Educational Discipline Program

4.1. Content of the Lecture Course

Lecture Number	List of Lecture Topics and Their Annotations	Number of Hours
1.	Sports Management in Education as an Academic Discipline. Subject, Objectives, and Content of the "Sports Management in Education" Discipline. Key Terms and Concepts of the Discipline. Modern Concepts of Management Theory. Principles, Functions, and Methods of Management. Physical Culture as a System. References: [1] pp. 7-32; [4] pp. 5-29; [5] pp. 7-32.	2
2.	Legal Framework of the Field of Physical Education and Sports. The legal framework is a specific means of state regulation of physical culture and sports management relations. The Law of Ukraine "On Physical Culture and Sports." National Strategy for Health-Enhancing Physical Activity in Ukraine until 2025, "Physical Activity - Healthy Lifestyle - Healthy Nation." Resolutions of the Cabinet of Ministers of Ukraine: "On Approval of the Procedure for Annual Assessment of the Physical Fitness of the Population of Ukraine" and "On Approval of the Regulation on the Children's and Youth Sports School." References: [4] pp. 29-47; [5] pp. 21-34.	2
3.	System of Physical Culture and Sports in Ukraine. Government bodies of management. Public organizations of physical culture and sports orientation. Features of the activities of the Committee on Physical Education and Sports of the Ministry of Education and Science of Ukraine and its structural units. References: [1] pp. 32-46; [4] pp. 47-73.	2
4.	General Functions of Sports Management. Specific functions of sports management. The essence of planning as a management function. Organization: delegation of authority and determination of structure. Motivation of employees' activities in organizations. Control as a fundamental element of the management process. Integrating processes: communication and decision-making. The concept and classification of sports management methods. Economic methods of sports management. Organizational and administrative methods of sports management. References: [1] pp. 66-79; [4] pp. 71-119; [7] pp. 89-123.	4
5.	Management of Educational Activities in Institutions of Vocational and Higher Education. The essence of management, its regularities, and principles. Retrospective of the theory and practice of educational activity management. Principles of management in the modern education system. Types of management of educational activities. References: [8] pp. 7-150.	2
6.	International Experience in Managing Physical Education in Educational Institutions. Modernization of the physical education system for student youth in Poland. Physical education system for students in the United States. Chinese experience in physical education. Current trends in managing physical education for student youth.	2

Lecture Number	List of Lecture Topics and Their Annotations	Number of Hours
	References:: [3] pp. 10-44.	
7.	Management of Physical and Sports Events. Types and functions of physical and sports events. Planning, preparation, and conduct of competitions. Development of the competition schedule. Development of competition regulations. References:: [4] pp. 119-139.	2
8.	Mastery of Managing Physical and Sports Organizations. Rules, leadership, and power. The essence, types, and characteristics of teams. Formation and development of the team. Effective conflict. References: [5] pp. 77-101.	2
9.	Personal Qualities of a Successful Sports Manager in Educational Institutions. The structure of professional competence of future masters of secondary education in physical education, which is formed in higher education institutions. Characteristics of the criteria, indicators, and levels of formation of professional competence of future masters of secondary education in physical education. Diagnostic toolkit for assessing the levels of formation of professional competence of future masters of secondary education in physical education. References: [10] pp. 160-208.	2
10.	Features of the Operation of Student Sports Centers in Higher Education Institutions. Purpose, tasks, and rights of the student sports center. Functions of the student sports center. Organization of the activities of student centers. References: [1] pp. 102-118.	2
	Total for 3rd Semester:	20

List of Overview Lectures for Distance Learning Students

Lecture Number	Lecture Topic	Number of Hours
1.	Normative and Legal Framework for Physical Culture and Sports. System of Physical Culture and Sports. Functions and Methods of Sports Management. References: [1] p. 32-46; [3] p. 29-73; [4] p. 21-34.	2
2.	International Experience in Physical Education Management in Educational Institutions References: [3] p. 10-44.	2
3.	Sports and Physical Activity Event Management. Personal Qualities of a Successful Sports Manager in Educational Institutions. Features of Student Sports Centers in Higher Education Institutions. References: [1] p. 102-118; [3] p. 119-139; [6] p. 156-163; [9] p. 160-208.	2
	Total for 3rd semester	6

4.2. Content of Practical Classes

List of practical classes for full-time students

№	The topic of the practical session	Number of Hours
1.	Sports Management in Education as an Academic and Scientific Discipline.	2

№	The topic of the practical session	Number of Hours
	References: [1] pp. 7-32; [4] pp. 5-29; [5] pp. 7-32.	
2.	Legal and Regulatory Framework of Physical Culture and Sports. References: [4] pp. 29-47; [5] pp. 21-34.	2
3.	System of Physical Culture and Sports in Ukraine. References: [1] pp. 32-46; [4] pp. 47-69.	2
4.	General Functions of Sports Management. References: [1] pp. 66-79; [4] pp. 71-119; [7] pp. 89-123.	2
5.	Management of Educational Activities in Institutions of Higher and Postgraduate Education. References: [8] pp. 7-150.	2
6.	International Experience in Physical Education Management in Educational Institutions. Ongoing Assessment – Test Assessment 1. References: [3] pp. 10-44.	2
7	Sports Event Management. References: [4] pp. 119-139.	2
8.	Expertise in Managing Sports and Fitness Organizations. References: [5] pp. 77-101.	2
9.	Evaluation of the Level of Professional Competence of Future Masters in Physical Education in Secondary Education. References: [10] pp. 160-208.	2
10.	Features of the Functioning of Student Sports Centers in Higher Education Institutions. References: [1] pp. 102-118. Ongoing Assessment – Test Assessment 2.	2
	Total for 3rd Semester	20

List of practical classes for part-time(distance-learning) students

№	The topic of the practical session	Number of Hours
1.	Legal and Regulatory Framework of Physical Culture and Sports. Subsystem of Physical Education in Educational Institutions in Ukraine. Functions and Methods of Sports Management. References: [4] pp. 29-119; [5] pp. 21-34; [7] pp. 89-123.	2
2.	International Experience in Physical Education Management in Educational Institutions. References: [3] pp. 10-44.	2
3.	Sports Event Management and Personal Qualities of a Successful Sports Manager in Educational Institutions. References: [4] pp. 119-139; [7] pp. 156-163; [10] pp. 160-208.	2
	Total for 3rd Semester	6

4.3 The content of students' independent work

Systematic study of program materials from relevant information sources. Preparation for practical sessions. Completion of individual assignments. Theoretical material testing, among other tasks. This independent work applies to students of all forms of learning, including both full-time and part-time students.

Week number	Type of independent work	Number of Hours
1	Processing of lecture material #1. Preparation for practical session #1.	8
2	Processing of lecture material #2 Preparation for practical session #2. Prepare a submission for the assignment of a sports category to a student in the chosen sport.	8
3	Processing of lecture material #3 Preparation for practical session #3.	8
4	Processing of lecture material #4 Preparation for practical session #4	8
5	Processing of lecture material #5 Preparation for practical session #5	8
6	Processing of lecture material #6 Preparation for practical session #6. Test #1.	8
7	Processing of lecture material #7. Preparation for practical session #7. Draft regulations for organizing a volleyball competition in commemoration of International Students' Day..	8
8	Processing of lecture material #8 Preparation for practical session #8	8
9	Processing of lecture material #9 Preparation for practical session #9	8
10	Processing of lecture material #10 Preparation for practical session on topic #10. Test #2.	8
	Together for the 3rd semester	80

Guidance for individual tasks is provided by the instructor during consultation hours outside of regular classes.

Monitoring of individual task completion takes place during practical sessions.

4.4. Topics for individual assignments for self-study by students:

Prepare a submission for awarding a sports category to a student in their chosen sport.

Develop regulations for organizing volleyball competitions in honor of International Student Day.

5. Teaching Technologies and Methods.

The teaching process for this discipline is based on the utilization of both traditional and modern technologies, including:

Lectures, which incorporate problem-based learning and visualization methods.

Practical sessions that employ techniques such as business games, debates, brainstorming, and press conferences.

Independent work, involving individual assignments, aimed at exploring the management system within educational institutions focused on physical education and sports.

6. Methods of Assessment

Continuous assessment takes place during lectures and practical sessions, as well as on the days designated for assessment events according to the working program and schedule of the educational process. The following methods of continuous assessment are used:

Oral examinations.

Test-based assessment of theoretical material on specific topics.

Presentation of individual assignments.

Completion of homework assignments, and more.

The final semester grade takes into account the results of continuous assessment.

7. Assessment of Student Learning Results in the Semester.

The assessment of students' academic achievements is carried out in accordance with the "Regulations on the Control and Evaluation of the Results of Higher Education Students at Khmel'nitsky National University." Each type of work in the discipline is assessed using the institutional four-point scale. The semester final grade is determined as an average weighted score of all types of educational work completed and passed positively, taking into account the weight coefficient.

The assessment for practical sessions consists of the following elements: oral knowledge of the theoretical material on the topic, the student's fluency in specialized terminology, and their ability to professionally justify decisions.

The completion of individual assignments is concluded with their presentation within the timeframes established in the schedule of independent work.

If a student misses a practical session, they are obliged to make up for it within the timeframe set by the instructor, but no later than two weeks before the end of theoretical classes in the semester.

The student's mastery of theoretical material in the discipline is evaluated through testing. The completion of individual assignments is concluded with their presentation within the timeframes established in the schedule of independent work.

The assessment of oral examinations of students is carried out according to the following criteria:

Evaluation on the Institutional Scale	General Criterion
1	2
Excellent	The student has thoroughly and completely mastered the course material, easily navigates it, and skillfully uses the conceptual framework. They can connect theory to practice, solve practical tasks, and confidently express and justify their opinions. An excellent grade implies a logically presented answer in the state language (in oral or written form) and demonstrates quality work and expertise. The student answers without hesitation and can make detailed and general conclusions. There might be two to three minor errors in the response.
Good	The student has a solid understanding of the course material and possesses a good grasp of the conceptual framework and professional terminology. They can use theoretical knowledge to solve practical problems. The response is well-structured, although some inaccuracies or vague formulations might be present in both content and form. The student's answer is based on independent thinking and might contain two to three minor errors.
Satisfactory	The student has acquired a basic understanding of the program material required for further learning and practical activities in their profession. Typically, the student's response is at the level of reproductive thinking, with weak knowledge of the course structure. There might be inaccuracies and significant errors in the

1	2
	response, and the student may hesitate when answering modified questions. However, they have acquired the skills necessary for simple practical tasks corresponding to minimum evaluation criteria and have some knowledge that allows them, under the guidance of the teacher, to correct inaccuracies in their responses.
Unsatisfactory	The student has demonstrated fragmented, non-systematic knowledge and cannot distinguish between essential and secondary information. They may have errors in defining concepts and may misrepresent their content. The presentation of material is chaotic and uncertain, and they struggle to apply their knowledge to solve practical tasks. Typically, an "unsatisfactory" grade is given to a student who cannot continue their studies without additional work on mastering the discipline.

Structuring the discipline by types of work and assessing the learning outcomes of full-time students in the semester based on weighted coefficients.

Classroom work	Independent, individual work				Final exam
Oral examination (minimum required grade - 5)	Test Control		Execution of practical tasks		
	TC1	TC3	IT1	IT2	
0,4 (0,08)	0,2	0,2	0,1	0,1	By ranking

Conditional designations: TC - test control; IT - individual task

Structuring the discipline by types of work and evaluating the results of distance learning students in the semester based on weight coefficients

Classroom work	Independent, individual work				Final exam
Oral examination (minimum required grade - 2)	Context		Execution of practical tasks		
	Quality of Performance	Defense Assessment	IT1	IT2	
0,2	0,2	0,2	0,2	0,2	By ranking

Assessment of Test Tasks

Each student's thematic test consists of fifteen test tasks, each of which is assessed with one point. The maximum score a student can earn is 15. Evaluation is done on a four-point scale. The correspondence of the points earned for the test task to the grade assigned to the student is presented in the table below.

Total Points for Test Tasks	1–9	10–11	12–13	14–15
Grade on a 4-Point Scale	2	3	4	5

Testing lasts for 15 minutes. Correct answers are recorded in the answer sheet. Students can also take the test online in the MOODLE learning environment.

In case of receiving a negative grade, the test must be retaken before the next assessment deadline.

The final semester grade according to the institutional scale and the ECTS scale is determined automatically after the teacher enters all grades into the electronic journal. The correspondence between the institutional grading scale and the ECTS grading scale is provided in the table.

A pass is awarded if the student's weighted average score for the discipline falls within the range of 3.00 to 5.00 points. In this case, the institutional scale assigns a "pass" grade, and the ECTS scale assigns a letter grade corresponding to the number of points obtained by the student

according to the Correspondence table.

Evaluation of individual assignments

Degree of Topic Disclosure	Level of Knowledge Demonstrated by the Student During the Defense	Formatting of the Individual Assignment
0,3	0,5	0,2

The Correspondence Between the Institutional Grading Scale and the ECTS Grading Scale

ECTS Grading	Institutional Grading Scale Points	Institutional Grading, Assessment Criteria		
A	4,75–5,00	5	Passed	Excellent - deep and complete mastery of the educational material and demonstration of relevant skills and abilities.
B	4,25–4,74	4		Good - complete knowledge of the educational material with a few minor errors.
C	3,75–4,24	4		Good - generally correct answer with two or three significant errors.
D	3,25–3,74	3		Satisfactory - incomplete mastery of the program material but sufficient for professional practice.
E	3,00–3,24	3		Pass - incomplete mastery of the program material that meets minimum evaluation criteria.
FX	2,00–2,99	2	Not Passed	Fail - disjointed knowledge and inability to continue studying without additional knowledge of the subject.
F	0,00–1,99	2		Fail - requires serious further work and a repeat study of the subject.

8. Questions for self-assessment of learning outcomes

1. Subject, tasks, and content of the discipline "Sports Management in Education.
2. Modern concepts of management theory
3. Principles of management in the field of physical education and sports
4. School of Scientific Management
5. Administrative School of Management
6. School of Human Relations
7. Law of Ukraine "On Physical Culture and Sports."
8. Normative-legal framework - a specific means of state regulation of physical culture and management relations.
9. National Strategy for Physical Activity in Ukraine for the period up to 2025 "Physical Activity - Healthy Lifestyle - Healthy Nation."
10. Resolution of the Cabinet of Ministers of Ukraine No. 993 "On the Approval of the Regulations on the Children's and Youth Sports School."
11. Resolution of the Cabinet of Ministers of Ukraine No. 1089 "On the Approval of the Strategy for the Development of Physical Culture and Sports for the period up to 2028."
12. State bodies of management in the field of physical culture and sports.
13. Public organizations in the field of physical culture and sports
14. The purpose and tasks of the Committee on Physical Education and Sports of the Ministry of Education and Science of Ukraine
15. The essence of planning as a management function
16. Organization: delegation of authority and determination of structure

17. Motivation of employees' activities in organizations.
18. Control as a fundamental element of the management process.
19. Connecting processes: communication and decision-making
20. Economic methods of sports management.
21. Organizational and administrative methods of sports management.
22. Socio-psychological methods of sports management
23. Features of the physical education system of student youth in Poland..
24. Physical education system for students in the USA.
25. Chinese experience in physical education
26. Current trends in the management of physical education for student youth
27. Types of physical culture and sports events.
28. Classification of sports competitions.
29. Diagnostic tools for assessing the levels of professional competence formation of future masters of secondary education in physical education.
30. Leader and its characteristics.
31. Authoritarian leadership style
32. Conflicts in the team
33. Types of conflicts
34. Effective conflict
35. The purpose and tasks of Student Sports Centers.

9. Methodical support

The educational process in the discipline "Sports Management in Education" is fully and sufficiently provided with the necessary educational and methodological literature. In particular, the department's teachers have prepared and published the following works:

Dutchak Yu.V., Soltik O.O. Sports Management in Education. Methodical recommendations for practical classes and independent work of students of the second (master's) level of education in the specialties 014.11 Secondary Education (Physical Education).

10. Recommended Literature

Main

1. Hryban H. P. Management in the sphere of physical culture and sports. Zhytomyr: Ruta Publishing House, 2022. 124 p.
2. Zhdanova O., Chekhovska L. Basics of managing the sphere of physical culture and sports: training. Manual. Lviv: LDUFK, 2017. 244 p.
3. Dolgova N. O. Modernization of physical education and sports in university education in Poland and Ukraine: comparative analysis: monograph. Sumy: Sumy State University, 2017. 238 p.
4. Yu.V. Dutchak, V.B. Bazilchuk, O.O. Soltyk. Basics of management and marketing of physical culture and sports: training. guide.. Khmelnytskyi: KhNU, 2019. 267 p.
5. Kryshchanovych S. Sports management: teaching. manual Lviv: LDUFK named after Ivan Boberskyi, 2020. 208 p.
6. Kuznetsova T.O., Yankovska L.A., Savina N.B., Semchuk Zh.V., Management. Theory and practice. Tutorial. 2013. 293 p.
7. Prokopova L. I., Chhailo M. B. Basics of marketing and management of physical and recreational services: Training manual. Sumy: Publishing House of the Sumy State University named after A. S. Makarenko, 2012. – 298 p.
8. Prokopenko A.I., Rogova T.V. Management in the modern education system. Kharkiv: Kharkiv National Pedagogical University named after H.S. Skovorody, 2013. 311 p

Additional

9. Imas E. Michuda Y. Development trends in the field of physical culture and sports in the conditions of the modern market. Theory and methods of physical education and sports, 2015. No. 2. E. 142-149.

10. Dutchak Yu.V. Theory and methodology of ensuring the quality of professional training of future masters of secondary education in physical culture: monograph. K.: FOP Khalikov R.R., 2020. 388 p.

11. Loznytsia V. S. Psychology of management. K.: UVPC "ExOb" LLC, 2000. 512 p.

12. Mizyuk B.M., Tuchkovska I.I., Artyshchuk I.V. Strategic management: education. manual Magnolia 2006 publishing house. Lviv, 2013. 376 p.

13. Michuda Y.P. The sphere of physical culture and sports in market conditions: a monograph. K.: Olympic Literature, 2007. 215 p.

14. Oleksenko R. I. Philosophy of market relations. Formation and development in Ukraine during the period of globalization and the information revolution: socio-philosophies. analysis. Kyiv: Knowledge of Ukraine. 2013. 367 p.

15. Shiyani O. I. State educational policy on issues of ensuring a healthy lifestyle of youth: monograph. Lviv: Lviv. state University of Physical Education and Sport, 2010. 296 p.

11. Information resources

1. Modular learning environment. Access to the resource: <https://msn.khmnu.edu.ua/course/view.php?id=6506>.

2. University electronic library. Access to the resource: http://lib.khmnu.edu.ua/asp/php_f/page_lib.php.

3. Repository of KhNU. Access to the resource: <https://library.khmnu.edu.ua/#>.